



ProgressReport_Aug2021_NH28CE002863

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COALITION STRUCTURE AND PROCESSES SECTION

Coalition Information

Business Official:	Gigi Calaway					
Award Number:	NH28CE002863-02					
Coalition Name:	Wahluke Community Coalition					
Year of First DFC Award:	2019					
Month and year the coalition was first established:	11/2019					
If your coalition is a SPF/SIG subrecipient, please enter your grant number:	Our coalition is not a SPF/SIG subrecipient					
If your coalition is a STOP Act grant award recipient, please enter your grant number:	Our coalition is not a STOP Act grant award recipient					
Does your coalition actively work with a local High Intensity Drug Trafficking Areas (HIDTA) Program?	Yes <table><tr><td>State</td><td>HIDTA Designated County</td><td>Regional HIDTA</td></tr></table>			State	HIDTA Designated County	Regional HIDTA
State	HIDTA Designated County	Regional HIDTA				

COALITION STRUCTURE AND PROCESSES SECTION

Coalition Information

Total number of members participating in your coalition:	30
Number of paid staff:	2
Number of unpaid staff:	2
Please provide your coalition's social media contact information for the following, if applicable:	<p>Twitter Handle: https://twitter.com/WahlukeCC</p> <p>Facebook Handle: https://www.facebook.com/pg/wahlukecommunitycoalition/posts/?ref=page_internal</p> <p>Instagram Handle: https://www.instagram.com/ungranfuturo/</p>

Project Coordinator Contact Information

Name:	Gigi Calaway
Title:	Project Coordinator
Address:	411 East Saddle Mountain, Mattawa, WA 99349
Phone:	509-840-2028
Email:	gcalaway@wahluke.net
Month and year Project Coordinator took current position:	11/2019
Did your Project Coordinator change during this reporting period? If yes, please provide the month and year your previous Project Coordinator left the position:	No

Project Coordinator Contact Information

Please provide a brief summary of your coalition. This is your “Elevator Speech”. Consider including a brief sentence on: (a) your community and population(s) of focus, (b) your primary goals, (c) the activities you are focusing on, (d) accomplishments to date, (e) successes concerning goal achievement, (f) challenges in goal achievement, and (g) things that make your coalition unique (2,000 character max).

About Us: Wahluke School District was awarded the Community Prevention and Wellness Initiative late in 2015 in Washington State Cohort 4. This grant started the coalition and a positive community change by increasing general community knowledge regarding drugs and alcohol, increase perceived risk of substance use among our youth, lower use of youth binge drinking and alcohol use and increased community, school and parental protective factors. Gigi Calaway was hired early in 2017 and wrote the first Strategic Plan building a comprehensive prevention plan for the school district and community of Wahluke. Some data establishing change was obtained using a comparison of the Healthy Youth Survey 2016 taken before the grant was awarded and two years later (HYS, 2018) following our initiation of strategic programs and coalition outreach. Data: In 2016, only 63% of WSD students in 12th grade thought using someone else's prescriptions could be harmful whereas two years later nearly 80% responded that it is harmful. Regarding alcohol use and binge drinking: 20% of 12th grade students (HYS, 2016) reported drinking 3 or more days in the past month and one or more binge drinking episodes was reduced to 12% of that age group 2 years later (HYS, 2018).) Wahluke has been recognized for achieving change and positive outcomes in a short time because of their collaborative efforts within the school district and many local community partners. These efforts helped the coalition's Prevention Director secure the Drug Free Community grant late in 2019 allowing the coalition to gain another staff member, We focus on youth 5-18 and include families and those that serve our youth in education programs, information dissemination and creating coalition awareness. Our uniqueness lies in our rural and isolated farming community.

Needs Assessment

Geographic setting(s) served:	Rural
Community setting(s) served:	Single School District Multiple Schools City Multiple Towns Multiple Neighborhoods
Do you tailor at least some information/prevention efforts to the needs of people from any specific racial, ethnic, sexual, or other minority group or minority groups?	Yes
If yes, please specify:	Hispanic or Latino
Grade level(s) served:	Elementary school (K-5) 6th grade 7th grade 8th grade 9th grade 10th grade 11th grade 12th grade
Please select up to five (5) substances that your coalition is focusing on in your community:	Alcohol Marijuana Prescription Drugs (Opioids) Tobacco/Nicotine Heroin/Fentanyl, Fentanyl analogs or other Synthetic Opioids
Is your coalition located in or serve a federally-recognized tribal area?	N/A

Needs Assessment

Do you tailor information/prevention efforts specifically to the needs of American Indian or Alaska Native Youth/People?	N/A
Does your coalition have at least one (1) representative from the Bureau of Indian Affairs, the Indian Health Service, or a Tribal Government Agency with expertise in the field of substance use prevention?	N/A
Briefly describe your work with American Indian or Alaska Native Youth/People, including any challenges you may have faced in serving these youth/people. If you are located within a federally-recognized tribal area but are not serving these youth/people, please explain why.	NA

Zip Codes Served	
Please review the zip code(s) served by your coalition:	99321,99349
What is the congressional district associated with the address/zip code(s) in which your coalition is located?	
What is/are the congressional district associated with the address/zip code(s) served by your coalition?	

Coalition Budget

Please specify the period that this budget covers: 02/01/2021 to 08/01/2021

What dollar amount of your total operating budget comes from each of the following funding sources?	Percentage Amount	Dollar Amount
Source of Funding/Resources	Note: The system will automatically calculate percentage for you. You will not enter this data.	Note: Be sure the amounts below total to the amount submitted as your current total annual operating budget.
DFC Grant	48.08%	\$125,000.00
STOP ACT Grant	0.00%	\$0.00
SPF-SIG funding	0.00%	\$0.00
Other federal government funding	0.00%	\$0.00
Other state government funding	50.00%	\$130,000.00
Other local government funding	1.92%	\$5,000.00
Foundation/Non-profit organizations	0.00%	\$0.00
Private/Corporate entities	0.00%	\$0.00

Coalition Budget

Individual donations/Funding from fundraising events	0.00%	\$0.00
In-Kind contributions	0.00%	\$0.00
Other:	0.00%	\$
TOTAL	100.00 %	\$ 260,000.00
In the next 12 months do you expect your coalition's funding level to:		Stay about the same
Please report any information relevant to understanding your expectations regarding your coalition's funding level. Please note funding uncertainties, opportunities, or other information relevant for understanding your coalition's future funding.:		Our funding should be about the same this year although we rolled over some unspent funds because of covid, lack of travel and other things. We plan on using those funds in staff to cover more of the youth who are at the most risk.
Please share any additional information about the relevant types of "other" federal, state, and local funding your coalition has received.:		We were successful in spending the additional dollars we received last year in state funding in direct services, but this year we did not get additional funding so we will plan on refocusing and assessing where we made the most traction during the shut down and continue with some of those strategies.

BUILDING CAPACITY SECTION	
Membership	
Number of formal coalition meetings held during this period:	6
Is collaboration among members of your coalition:	Staying the same
Average attendance at coalition meetings (not including paid staff. Unpaid staff should only be included if they are attending as a sector member):	20
Please select the sector that serves as the lead or head agency for your coalition:	Schools
Please select each sector that serves as a key partner agency for your coalition:	Healthcare Professionals Schools State, Local, and/or Tribal Government Agencies with Expertise in Substance Abuse

Sectors	How many coalition members represent this sector?	How many of these coalition members are "active" (i.e., have attended at least one meeting in the past six months)?	What is the average level of involvement for each of the sectors?
			Very High - High - Medium - Low
Parents	3	2	Very Low
Youth	3	2	Low
Business Community	3	3	High
Civic/Volunteer Groups	3	3	High
Healthcare Professionals	5	5	Very High
Law Enforcement Agency	2	2	Medium
Media	2	2	Medium
Religious/Fraternal Organizations	2	2	High
Schools	10	8	Very High
State, Local, and/or Tribal Government Agencies	3	1	Low

Sectors	How many coalition members represent this sector?	How many of these coalition members are "active" (i.e., have attended at least one meeting in the past six months)?	What is the average level of involvement for each of the sectors?
			Very High - High - Medium - Low
Youth-Serving Organizations	2	2	Medium
Grant Integrated Services	2	2	Medium

What is being done to increase membership generally? Specifically, what is being done to increase membership in the sectors not represented or with no active members? (2,000 character max)?	<p>We are at the table of nearly every formal group in the area. We have become recognized as a functioning, helpful group with ties to each sector and are often called upon by various agencies. We attend City council meetings, school board meetings, sit on the board for a local clinic, the safety and security team in the local community, sit on policy boards for behavior and truancy at the school district and have organized the community parade and other events to have our name and purpose shared widely. We invite people to join us through advertising and specifically reach out to parents since they are the smallest group in our coalition.</p>
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Capacity Building Activities	
<p>Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.</p>	
Please select up to three (3) capacity building activities that were the main focus of your coalition's efforts during the last reporting period:	<p>Training for coalition members (e.g., building leadership capacity among coalition members)</p> <p>Strengthening strategies (e.g., planning/executing substance use/misuse prevention initiatives)</p> <p>Improving information resources (e.g., engaging in research or evaluation activities)</p>

Capacity Building Activities

Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.

Does your coalition host a youth coalition that meets separately?	Yes
If yes, how often did the youth coalition meet over the last six months?	Once a month
What is the average level of involvement of the youth coalition in planning prevention activities with youth?	Low
Does at least one member of the youth coalition serve on the coalition's board, steering committee, leadership team (i.e., the group that provides overall leadership to the coalition)?	Yes, and the youth coalition member not only attends but has a vote or say in coalition decisions made during the meeting
If the coalition hosts a youth coalition, briefly describe the youth coalition's work over the past six months. How/to what extent has the youth coalition helped to meet your coalition goals and to engage youth in the coalition?	The strong youth presence we had dwindled during the nearly year-long lockdown from our school. The kids were using hybrid learning and we had very little contact with them.. We learned they were screen fatigued and tired of zoom meetings so we had to adjust and meet in socially distant ways. They were good about attending the zoom coalition meetings though and even speaking up.
If the coalition does NOT host a youth coalition, briefly describe why that is and/or describe how you work to engage youth in other ways. Also, please describe any change in youth coalition/youth coalition status over time.	NA
Please share any information about any additional or unique sector members that your coalition has brought into the coalition over the last six months (e.g., youth coalition members, realtors, athletic coaches, waste management). These members should be included in the count above. Here you can share any relevant information about who the coalition is working with, how that came about, and how that has increased capacity.	We had an opportunity to have a youth intern and the only one that applied was the Prevention Director's son. He knows prevention very well and has been "raised" in prevention because of his mother. He has worked on several projects to use in the starting up of the school year and at the community event in the summer. He has brought several friends to be part of the youth group and we are excited about the social norms campaign he has started.

Capacity Building Activities

Capacity building activities include any efforts explicitly designed to improve the ability of the coalition to successfully assess needs, plan, make decisions, implement effective activities, evaluate, improve, and sustain coalition functioning.

Please report any notable accomplishments related to capacity building activities achieved during this reporting period:

We showed some remarkable growth this year as coalition members accepted leadership positions and took the lead in different parts of the coalition meetings. Each leader led a meeting section like highlighting events, activities, introductions or other reporting in the meetings or ran part of it. This was huge for our coalition as our community is new to civic/ meeting procedures and they usually want a staff member to run it or take the lead.

Please report any additional details, including barriers or challenges, about your capacity building activities that were not captured above, but are relevant to understanding your coalition's activities/outcomes:

We are eager to get to be back in the school (a hub in our community) and hope the shut-downs are behind us. The parents and many other community sectors are tired of meeting online and hope to get back together to accomplish the work at hand. There are always barriers to progress, but we found clever ways to do outreach and feel like we maintained important partnerships. We did lose a couple youth to graduation and our beloved chief of Police, but this will give us new opportunities to recruit and refresh ourselves.

COALITION PROCESSES SECTION

Risks and Protective Factors

Select the major risk factors that are focus areas for your coalition.

Availability of substances that can be misused

Perceived acceptability (or lack of disapproval) of substance use/Community norms favorable toward substance use

Lack of local treatment services for substance use

Available treatment services for substance use insufficient to meet needs in timely manner

Low Levels of active coalition engagement among community members

Early initiation of the problem behavior

Individual youth have favorable attitudes towards substance use/misuse

Family trauma/stress

Parents lack ability/confidence to speak to their children about substance use

Academic failure

Perceived peer acceptability (or lack of disapproval) of substance use

Protective Factors

<p>Select the major protective factors that are focus areas for your coalition:</p>	<p>Strong community organization (e.g., less crime, less visible drug dealing)</p> <p>Pro-social community involvement</p> <p>Family connectedness</p> <p>Opportunities for pro-social family involvement</p> <p>Positive contributions to peer group</p> <p>School connectedness</p>
<p>Please report any additional details about your <u>risk factors</u> that were not captured above (2,000 character max):</p>	<p>Our community has a high alcohol density and parents who are largely unaware of the laws and norms of the community. We have a very high migrant population and recognize that we need to address this issue.</p>
<p>Please report any additional details about your <u>protective factors</u> that were not captured above (2,000 character max):</p>	<p>We are partnering with the school's migrant "newcomers" group to teach them of the local laws and norms around drugs and alcohol. We consider the school partnership to be an incredible protective factor as most of the parents want their youth to participate in sports and do well in school so that they climb above migrant field work and go to college some day. The families are mostly disorganized, but value family relationships and pursuit of education. We will utilize this to disseminate information about local laws and the importance of remaining drug free for college goals.</p>
<p>Assessment Activities</p>	
<p>Please select up to three (3) assessment activities that were the main focus of your coalition's efforts during the last reporting period:</p>	<p>Collecting data for needs assessment purposes</p> <p>Collecting data for resource assessment purposes</p> <p>Completing a SWOT (strengths, weaknesses, opportunities, and threats) analysis</p>
<p>Please report any notable accomplishments related to assessment activities achieved during this reporting period:</p>	<p>We got to collect and analyze data from a Covid Student Survey that our schools participated in. It was great to see the responses and consider what were the risk and protection factors for our kids during covid. We put so much time into reaching parents digitally and in Placticas that we worried about the students, but the parents did their jobs and the kids faired pretty well all thing considered. We felt like it was a win when we saw that the 30 day use rate was considerably lower than usual and attributed it to parents who were engaging in the right conversations with their youth.</p>

Please report any additional details, including barriers or challenges, about your assessment activities that were not captured above:

Covid continues to be a barrier to our work in the way we used to perform, but it has afforded greater opportunities to connect with sectors that formerly couldn't attend because of our isolated location and distance.

PLANNING SECTION

Planning is a process of developing a logical sequence of steps that lead from individual actions to community-level drug outcomes and achievement of the coalition's vision for a healthier community.

Planning Activities

Has your coalition made any modifications to your sustainability plan during this reporting period?	No
Has your coalition made any modifications to your Logic Model(s) during this reporting period?	No
Has your coalition developed a new 12-month action plan during this reporting period?	We have a new action plan for 2021-2022
Please report any notable accomplishments related to planning activities achieved during this reporting period:	We had a fabulous Key Leader Event and a great turn out. We discussed risk and protective factors, did a assessment where each leader chose the risk and protective factors they thought are impacting our local youth and discussed an action plan and work groups that will enable us to reduce risks and increase protection. Our coalition is doing well.
Please report any additional details, including barriers or challenges about your planning activities that were not captured above:	NA

Summary of Effort: Coalition Processes

Approximately what percent of overall coalition effort went into each of the following processes?

Assessment	10.00%
Capacity	20.00%
Planning	30.00%
Implementation	20.00%
Evaluation	20.00%
Total	100.00 %

Approximately what percent of coalition resources went into each of the following processes?

Assessment	15.00%
Capacity	20.00%
Planning	20.00%
Implementation	25.00%
Evaluation	20.00%

Summary of Effort: Coalition Processes

Total

100.00 %

IMPLEMENTATION SECTION

Implementation Strategies <i>(These categories apply to both capacity building in the community [supporting programs to do these things] as well as direct actions)</i>	Rank the implementation strategies by the amount of your coalition's <i>paid staff labor</i> effort that was spent on each:	Rank the implementation strategies by the amount of your <i>coalition members' labor</i> effort that was spent on each:	Rank the implementation strategies by the amount of your coalition's <i>budget</i> that was spent on each:
Providing Information <i>(e.g., community education, increasing knowledge, raising awareness)</i>	1=Most Effort	5	2
Enhancing Skills <i>(e.g., building skills and competencies)</i>	2	4	3
Providing Support <i>(e.g., increasing involvement in drug-free/healthy alternative activities)</i>	4	1=Most Effort	1=Most Budget
Enhancing Access/Reducing barriers <i>(e.g., improving access, availability, and use of systems and services)</i>	6	7=Least Effort	4
Changing Consequences <i>(e.g., incentives/disincentives, increasing attention to enforcement and compliance)</i>	7=Least Effort	3	5

IMPLEMENTATION SECTION			
Implementation Strategies <i>(These categories apply to both capacity building in the community [supporting programs to do these things] as well as direct actions)</i>	Rank the implementation strategies by the amount of your coalition's paid staff labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition members' labor effort that was spent on each:	Rank the implementation strategies by the amount of your coalition's budget that was spent on each:
Physical Design <i>(e.g., improving environmental and structural signs and areas to support the initiative)</i>	5	6	7=Least Budget
Educating/Informing about Modifying/Changing Policies or Laws <i>(e.g., changing institutional or government policies)</i>	3	2	6

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Media campaigns: Television/Radio/Print/Billboards/Bus or other Posters	Yes		3	Alcohol Marijuana Prescription Drugs (Opioids)	Not applicable for this activity	Not applicable for this activity	Civic/Volunteer Group Health Care Professionals Schools State, Local and/or tribal government agencies	Moderately Successful
Media coverage: TV/radio/newspaper stories								
Informational materials prepared/produced	Yes		5	Alcohol Tobacco Marijuana	Not applicable for this activity	Not applicable for this activity	Parents Youth Civic/Volunteer Group	Moderately Successful

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Informational materials disseminated	Yes		5	Alcohol Tobacco Marijuana Prescription Drugs (Opioids) Prescription Drugs (Non-Opioids)	200	50	Parents Youth Civic/Volunteer Group	Very Successful
Social networking (Facebook, Twitter, etc.)	Yes		3	Alcohol Tobacco Marijuana Prescription Drugs (Opioids) Prescription Drugs (Non-Opioids)	4721	100	Parents Civic/Volunteer Group Health Care Professionals Law Enforcement Agency	Very Successful

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Information on Coalition website								
Direct, face-to-face information sessions								
Special events (e.g., fairs, community celebrations)								

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
<div>Other: Key Leader Event</div> <div> <div>OMB Number: 3201-0012</div> <div>Expiration Date: 1/31/2023</div> </div>	Yes		1	No Substance Specified	34	3	<div> <div>Parents</div> <div>Youth</div> <div>Business</div> <div>Community</div> <div>Civic/Volunteer Group</div> <div>Health Care Professionals</div> <div>Law Enforcement Agency</div> <div>Media</div> <div>Religious/Fraternal Organizations</div> <div>Schools</div> <div>State, Local and/or tribal government agencies</div> <div>Youth-Serving organizations</div> <div>Other</div> <div>Organization with Expertise in Substance Abuse</div> <div>N/A: Paid/Unpaid</div> <div>Staff Accomplishment</div> </div> <div> <div>Wahluke Community Center (DFC) NH28CE002863-02</div> </div>	Very Successful

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Other: Loteria	Yes		4	Alcohol Marijuana	200	32	Parents Youth State, Local and/or tribal government agencies Youth-Serving organizations Other Organization with Expertise in Substance Abuse	Very Successful
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Providing Information:							Typically takes lead with help from coalition members	

Strategy Activity Details: Providing Information

Activities focused on Providing Information	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?						
					Adults	Youth								
Please provide a brief overview of any notable accomplishments related to Providing Information activities that you achieved during this reporting period:						We started online Loteria events for families to learn about specific drugs and their harmful effects, local laws and policies regarding drugs like marijuana and alcohol. We always had at least 50 people join and were able to do one event in person.								
Please provide a brief overview of any challenges related to Providing Information activities that you experienced during this reporting period:						Our families are hard working families and don't always have the energy to attend events or participate in things, but the kids wanted to be part of the game and they had to have a parent with them to enter. A local radio station donated family games and so it was a huge hit when they won something fun.								

Strategy Activity Details: Enhancing Skills

Activities focused on Enhancing Skills	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Youth Education Training Programs (providing information/skills)	Yes		30	Alcohol Tobacco Marijuana Prescription Drugs (Opioids) Prescription Drugs (Non-Opioids)	Not applicable for this activity	200	Schools	Very Successful
Parent Education Training Programs	Yes		1	No Substance Specified	16	Not applicable for this activity	Parents Youth Schools	Very Successful
Teacher/Youth Worker Education and Training Programs								

Strategy Activity Details: Enhancing Skills								
Activities focused on Enhancing Skills	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Community Member Education and Training Programs	Yes		3	Heroin	10	Not applicable for this activity	Civic/Volunteer Group Health Care Professionals Schools State, Local and/or tribal government agencies	Not Successful
Business Training (e.g., responsible beverage service/vendor training [voluntary or mandatory])								
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Enhancing Skills:						Typically takes lead with help from coalition members		

Strategy Activity Details: Enhancing Skills								
Activities focused on Enhancing Skills	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Please provide a brief overview of any notable accomplishments related to Enhancing Skills activities that you achieved during this reporting period:					<p>We were able to help train all the counselors in our district so that they would be able to continue the work in their roles in the school and community.</p> <p>We trained a group of parents in Strengthening Families over 8 weeks.</p> <p>We educated 200 + 7th graders in Botvin Life Skills and Lions Quest Substance Abuse Prevention curriculum all school year.</p>			
Please provide a brief overview of any challenges related to Enhancing Skills activities that you experienced during this reporting period:					<p>COVID happened, and then kept happening. This caused our district to close its doors and so we had to use online resources to train, teach and enhance where we could.</p>			

Strategy Activity Details: Providing Support

Activities focused on Providing Support	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Alternative/drug-free social events	Yes		4	No Substance Specified	200	150	Parents Youth Civic/Volunteer Group	Moderately Successful
Youth organizations/drop-in centers								
Organized youth recreation programs (e.g., athletics, arts, outdoor activities)								
Youth/family community involvement (e.g., school or neighborhood cleanup)								

Strategy Activity Details: Providing Support								
Activities focused on Providing Support	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
					Adults	Youth		
Youth/family support groups	Yes		1	No Substance Specified	8	8	Health Care Professionals Schools Youth-Serving organizations Other Organization with Expertise in Substance Abuse	Moderately Successful
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Providing Support:						Typically takes lead with help from coalition members		
Please provide a brief overview of any notable accomplishments related to Providing Support activities that you achieved during this reporting period:						NA		
Please provide a brief overview of any challenges related to Providing Support activities that you experienced during this reporting period:						NA		

Strategy Activity Details: Enhancing Access/Reducing Barriers							
Activities focused on Enhancing Access/Reducing Barriers	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
				Adults	Youth		
Increased access to substance use services							
Reducing home and social access							
Improve supports for service use							
Improve access through culturally sensitive outreach							
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Enhancing Access/Reducing Barriers:					Completely responsible for most activities		
Please provide a brief overview of any notable accomplishments related to Enhancing Access/Reducing Barriers activities that you achieved during this reporting period:					na		

Strategy Activity Details: Enhancing Access/Reducing Barriers							
Activities focused on Enhancing Access/Reducing Barriers	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Substance(s) Focused On	How many people did this activity reach?		Sector(s) contributing to this activity	In your opinion, how successful was this effort?
				Adults	Youth		
Please provide a brief overview of any challenges related to Enhancing Access/Reducing Barriers activities that you experienced during this reporting period:					na		

Strategy Activity Details: Changing Consequences

Activities focused on Changing Consequences	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Substance(s) Focused On	How many businesses did each activity reach?	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Strengthening enforcement						
Strengthening surveillance						
Recognition programs						
Publicize non-compliance						
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Changing Consequences:				Completely responsible for most activities		
Please provide a brief overview of any notable accomplishments related to Changing Consequences activities that you achieved during this reporting period:				na		
Please provide a brief overview of any challenges related to Changing Consequences activities that you experienced during this reporting period:				na		

Strategy Activity Details: Physical Design

Activities focused on Physical Design	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Identify physical design problems	Yes		1	Alcohol Tobacco	Youth Business Community	Not Successful
Cleanup and beautification	Yes		1	No Substance Specified	Civic/Volunteer Group Schools	Moderately Successful
Improve visibility/ease of surveillance in public places and substance use hotspots						
Promote improved signage/advertising/practices by suppliers	Yes		1	Alcohol Tobacco	Youth Business Community	Moderately Successful
Identify problem establishments for closure						

Strategy Activity Details: Physical Design						
Activities focused on Physical Design	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of completed activities this period	Substance(s) Focused On	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Encourage business/supplier designation of "no alcohol" or "no tobacco" zones						
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Physical Design:				Completely responsible for most activities		
Please provide a brief overview of any notable accomplishments related to Physical Design activities that you achieved during this reporting period:				We helped the youth understand tobacco and alcohol marketing and then they went into the community and did an assessment of our neighboring stores. It was helpful to learn what they noticed compared to the adults who also surveyed the same stores.		
Please provide a brief overview of any challenges related to Physical Design activities that you experienced during this reporting period:				Covid made it hard to do group activities and so we had to have the youth do this assessment independently and the turn out and data was minimal.		

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws

Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Substance(s) Focused On	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Cost: Laws/public policies concerning cost (e.g., alcohol or tobacco tax, fees)							
Underage Use: Laws/public policies focusing on use, possession, or behavior under the influence of minors							
Schools: Policies promoting drug-free schools	Yes		1	No Substance Specified	1	Schools	Very Successful

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws

Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Substance(s) Focused On	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Treatment/Prevention: Laws/public policies promoting treatment or prevention alternatives (e.g., diversion treatment programs for underage substance use)	Yes		1	No Substance Specified	1	N/A: Paid/Unpaid Staff Accomplishment	Moderately Successful
Workplace: Policies promoting drug-free workplaces							
Citizen enabling/Liability: Laws/public policies concerning adult (including parent) social enabling or liability (e.g., social host ordinances)							

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws							
Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Substance(s) Focused On	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Supplier Promotion/Liability: Laws/public policies concerning supplier advertising, promotion, liability (e.g., server liability, product placement, happy hours, drink specials, mandatory compliance checks, responsible beverage service)							
Outlet Location/Density: Laws/public policies concerning limitation and restrictions of location and density of alcohol or marijuana outlets							

Strategy Activity Details: Educating/Informing about Modifying/Changing Policies or Laws							
Activities focused on Educating/Informing about Modifying/Changing Policies or Laws	Did your coalition work on this activity during this reporting period?	Did your coalition use STOP Act funds to support the following new or enhanced activities?	Number of policies or laws promoted or opposed by your coalition this reporting period	Substance(s) Focused On	Number of Policies or Laws Educated or Informed about that were Passed/Modified during this period	Sector(s) contributing to this activity	In your opinion, how successful was this effort?
Sales Restrictions: Laws/public policies concerning restrictions on product sales (e.g., methamphetamine precursor access, alcohol at gas stations)							
Indicate the average level of contribution that coalition paid/unpaid staff made to activities involving Educating/Informing about Modifying/Changing Policies or Laws:					Completely responsible for most activities		
Please provide a brief overview of any notable accomplishments related to Educating/Informing about Modifying/Changing Policies or Laws activities that you achieved during this reporting period:					na		
Please provide a brief overview of any challenges related to Educating/Informing about Modifying/Changing Policies or Laws activities that you experienced during this reporting period:					na		

Implementation Summary

In the last six months, did your coalition successfully educate or inform about any policies/laws that were modified/changed?

Yes

Please specify up to three successfully modified/changed policies:

Briefly describe each policy/law successfully modified/changed and how your coalition educated or informed about it, indicate the month and year the work to successfully modify/change the policy was completed, select the substance(s) affected by the policy, and briefly describe the modifications/changes to the policy/law.

Substances affected by the policy

Month and Year the modification was completed

The coalition was able to rewrite the policy for the school district for all substance abuse related behaviors in the school by youth. The Prevention Program Director presented the policy change and explained the efforts of the coalition, the work being done and the individual staff assigned to different parts of the action plan for the coalition. It was adopted as official school policy.

No Substance Specified

04/2021

Please report your top notable accomplishments related to implementation activities achieved during this reporting period:

Reaching every seventh grade student is by far the best accomplishment we have to date. It was evident that we reduced youth substance use in that grade on the Covid Student Survey (assessed 30 day use, lifetime use and other drugs/behaviors including mental health behaviors).

Please report any additional details, including barriers or challenges, about your implementation activities that were not captured above:

Upon review of our organization's collection or generation of data with federal funds, we determined a DMP is not required.

Coalition Evaluation Effort

Approximately what percent of your coalition's evaluation effort and resources went into the following activities?

Data collection	20.00%
Data analysis	30.00%
Identifying recommendations for improvement	25.00%
Presenting evaluation findings	25.00%
Other option not specified	0.00%
TOTAL	100.00 %

Local Drug Crises

Opioids/Meth

Has your coalition engaged in any activities to address opioids/methamphetamine in the community?

Yes

Indicate (Yes/No) if your work focuses on each of the following substances specifically:

Methamphetamine

No

Prescription opioids

Yes

Heroin

No

Fentanyl, fentanyl analogs or other synthetic opioids

Yes

What strategies or activities has your coalition engaged in specifically around the issue of addressing opioids/methamphetamine (Local Drug Crisis) in your community?

Building Capacity

Established one or more work groups or subgroups (e.g., task force, committee, subcommittee) specifically focused on opioids/methamphetamine

Yes

Invited new community members/sectors to join the coalition based on expertise relevant to addressing opioids/methamphetamine

Yes

Key coalition staff engaged with work groups (e.g., task force, committee, subcommittee) organized by others in the community to address opioids/methamphetamine

Yes

Local Drug Crises	
Opioids/Meth	
Prescribing guidelines	No
Promotion of Prescription Monitoring Program	No
Promotion of prescription drug drop boxes/take back events	Yes
Information about opioids (heroin, fentanyl, fentanyl analogs or other synthetic opioids) currently identified as an issue in the community or surrounding community	Yes
Information about methamphetamine currently identified as an issue in the community or surrounding community	No
Information about methamphetamine risks	No
Information about sharing/storage of prescription opioids	Yes
Information delivered via a town hall forum or conference related to methamphetamine	No
Distribution of treatment referral cards/brochures/stickers	No
Enhancing Skills (e.g., building skills and competencies)	
Community education and training on opioid risks for various community members (e.g., train youth/parents on risks associated with taking prescriptions not prescribed to you, train school athletic staff/players/families on addressing pain following injury or surgery, train realtors on working with clients to properly store medications prior to showing homes)	Yes
Community education and training on signs of opioid/methamphetamine use (e.g., Hidden in Plain Sight trainings)	No
Prescriber education and training	No
Education, training, and/or technical assistance on monitoring compliance for the Prescription Monitoring Program	No
Education and training to reduce stigma associated with opioid use disorder	Yes

Local Drug Crises	
Opioids/Meth	
Providing Support (e.g., increasing involvement in drug-free/healthy alternative activities)	
Youth/family support groups for those who have relationships with individuals who use/misuse opioids/methamphetamine dependency	No
Recovery groups/events	No
Enhancing Access/Reducing Barriers (e.g., improving access, availability, and use of systems and services)	
Make available or increase availability of local prescription drug take-back boxes	Yes
Make available or increase availability of local prescription drug take-back events	Yes
Make available or increase availability of judicial alternatives for individuals with an opioid/ methamphetamine dependency who are convicted of a crime (e.g., drug court, teen court)	No
Drop-in events/centers to connect individuals with opioid/methamphetamine use disorders and/or their families to treatment/recovery opportunities	No
Make available or increase availability of transportation to support opioid prevention, treatment, or recovery services (e.g., medication assisted treatment, counseling, drug court)	No
Home visit follow-ups after an overdose/overdose reversal (e.g., safety official and healthcare provider visit to share and connect to treatment options)	No
Improving access to opioid/methamphetamine prevention, treatment, and recovery services through culturally sensitive outreach (e.g., multilingual materials, culturally responsive messaging)	No
Make available or increase availability of Narcan/naloxone	No
Make available or increase availability of medications for opioid dependency (e.g., suboxone, Vivitrol, methadone)	No

Local Drug Crises	
Opioids/Meth	
Make available or increase availability of substance use screening programs (e.g., SBIRT)	Yes
Changing Consequences (e.g., incentives/disincentives, increasing attention to enforcement and compliance)	
Drug task forces to reduce access to opioids/methamphetamine in community	No
Identify and/or increase monitoring of opioid/methamphetamine use "hot spots"	No
Recognition programs (e.g., physicians exercising responsible prescribing practices, individuals in recovery from opioid/methamphetamine dependency)	No
Physical Design (e.g., improving environmental and structural signs and areas to support the initiative)	
Increase safe storage solutions in homes or schools (e.g., lock boxes)	No
Clean needles and other waste related to opioid use from parks and neighborhoods	No
Identify problem establishments for closure (e.g., close drug houses, "pill mills")	No
Educate/Inform about Modifying/Changing Policies (e.g., changing institutional or government policies)	
State policies supporting a Prescription Monitoring Program	No
Policies regarding Narcan/naloxone administration	No
Good Samaritan Laws	No
Crime Free Multi-Housing Ordinances	No

Local Drug Crises

Opioids/Meth

Laws/public policies promoting treatment or prevention alternatives (e.g., diversion treatment programs for underage substance use)

No

Please describe any key activities your coalition has engaged in around the issue of addressing opioids/ methamphetamine in your area. Activities may be key at any step in the process from capacity building and building community awareness to reducing opioid/methamphetamine use and overdoses/deaths.

Provide as much detail as possible about the activity:

- What was the activity (clear description, including context if part of other activities)
- Who (staff/community members/sectors) was involved in planning and carrying out the activity
- Who was the audience(s) for the activity
- When did activity occur (including how often if more than once)
- How the activity impacted the community (e.g., any opioid/methamphetamine outcomes associated with the activity).

Be clear on how effective the activities were based on coalition goals for the activity. Identify any challenges that had/would need to be addressed in order for similar activities to be effective in other communities.

na

Vaping

Has your coalition engaged in any activities to address vaping in the community?

Yes

Indicate (yes/no) if your work focuses on each of the following substances with regard to vaping specifically:

Nicotine

Yes

Marijuana

Yes

Other

No

Please describe any key activities your coalition has engaged in around the issue of addressing vaping in your area. Activities may be key at any step in the process from capacity building and building community awareness to preventing or reducing vaping use.

Provide as much detail as possible about the activity:

- What was the activity (clear description, including context if part of other activities)
- Who (staff/community members/sectors) was involved in planning and carrying out the activity
- Who was the audience(s) of the activity
- When did activity occur (including how often if more than once).
- How the activity impacted the community.

Be clear on how effective the activities were based on coalition goals for the activity. Identify any challenges that had/would need to be addressed in order for similar activities to be effective in other communities.

We had some training for coalition members to be trained at facilitators so that they can teach parents and school staff about the various devices and products available in our area. We shared information about the adverse health effects of vaping and covid in social media and in parent meetings.
We were asked to do this again at five school buildings in Aug-September for the staff at all the schools. This meets one of our goals to educate the parents and staff who teach and coach the youth in our community.

COMMUNITY AND POPULATION - LEVEL OUTCOME SECTION

Outcomes Summary

Please report any notable accomplishments related to evaluation achieved during this reporting period:	We had a work group that looked at some student data after running some prevention programs all year during covid. We were excited to see that the data showed a reduction in 7th grade 30 day alcohol use which was considerably lower than the other grades and showed a marked difference. The data was the Covid Student Survey initiated by three organizations in Washington State. The school implemented the survey as designed in a hybrid setting, monitored by teachers and collectors were at the state level. They returned the results to the principals of each building and as a director I had access to it. We were able to look at the results as a work group with aggregate results.
Does your data represent your population of focus?	
Does your data represent the same grades and schools that were surveyed in your last report?	
Compared to your coalition's area of focus (zip codes served), the geographical area covered by these data is:	
Please report any additional details, including barriers or challenges, about your evaluation activities that were not captured:	Upon review of our organization's collection or generation of data with Federal Funds, we determined a DMP is not required.
Do you have any concerns about the quality of your data?	

Challenges and Coalition Development Support	
To what extent has your coalition experienced challenges in the following area?	Significant Challenge, Some Challenge, A Little Challenge, No Challenge, Not Applicable
Increasing coalition membership and participation	Some Challenge
Building leadership capacity among coalition members	Significant Challenge
Attaining an agreement among coalition members regarding goals, planned initiatives, etc.	Some Challenge
Developing/revising a framework/logic model of change	Some Challenge
Completing a SWOT (strengths, weaknesses, opportunities, and threats) analysis	A Little Challenge
Recruiting/engaging populations of focus (e.g., students) in substance use prevention initiatives	Significant Challenge
Engaging key partners (e.g., school personnel, parents) in substance use prevention initiatives	Some Challenge
Engaging the general community in substance use prevention initiatives	Some Challenge
Planning/executing substance use prevention initiatives	Some Challenge
Developing/executing a media plan to draw attention to new drug threats	Some Challenge

Challenges and Coalition Development Support	
To what extent has your coalition experienced challenges in the following area?	Significant Challenge, Some Challenge, A Little Challenge, No Challenge, Not Applicable
Attaining funding for substance use prevention initiatives	Some Challenge
Collecting/analyzing data for evaluation purposes	Significant Challenge

Coalition Development Support: Survey of Needs	To what extent would your coalition benefit from training and Coalition Development support in each of these areas during the next 6 months?(A Great Deal, Some, A Little, Not at All)
Coalition and partnership development	A Great Deal
Coalition and partnership maintenance	Some
Community needs and resource assessment	Some
Goal and outcome development and assessment	A Little
Effective problem solving within a group setting	A Little
Develop a logic model for each prioritized substance	A Little
Leadership development	Some
Cultural competency	Some
Organizational management	A Little
Strategic/action planning	A Little
Developing substance use prevention initiatives	A Little
Advocacy and policy development	Some

Coalition Development Support: Survey of Needs	To what extent would your coalition benefit from training and Coalition Development support in each of these areas during the next 6 months?(A Great Deal, Some, A Little, Not at All)
Grant writing	Some
Program evaluation	Some
Program/Initiative sustainability	Some
Did your coalition provide any training or technical assistance to other community groups or organizations?	No